



UNIVERSITY OF SOUTHERN CALIFORNIA ROSSIER SCHOOL OF EDUCATION

# MAT@USC FACTS

*Master of Arts in Teaching Delivered Online*



Tara Prieto

"The biggest thing that I'm going to take away from the MAT@USC is the confidence to go into the classroom knowing that I've learned everything that I need to do well. Now I just need to go out there and do it."

Tara Prieto  
MAT@USC Graduate, Class of 2011

## Introduction



The University of Southern California is one of a small number of premier research institutions on which the nation depends for a steady stream of new knowledge, art and technology, and the **Rossier School of Education's Master of Arts in Teaching program (MAT@USC) delivered online** is demonstrating that, once again, USC is a world leader.

The MAT@USC is a collaboration between USC and its corporate partner, 2tor, Inc., an educational technology company launched by Princeton Review founder John Katzman. The partnership provides a blend of important resources that has put the **MAT@USC at the forefront** of all online education programs: **a rigorous curriculum** developed and taught by renowned USC faculty, and an **immersive digital technology platform** developed and maintained by 2tor. The program requires the same strict admissions criteria as USC on-campus programs, and offers identical services and resources. The curriculum is implemented through the integration of online classroom experience with **intensive school-based fieldwork** in each student's home city, providing graduates with a Master of Arts degree from a nationally recognized university. New teachers are recommended for a teaching credential.

## MAT@USC Highlights

The MAT@USC, which began in June 2009, is the fastest growing teacher preparation program, online or on-campus, at a not-for-profit college or university. Continuing at its present rate of growth, the MAT@USC will be the largest not-for-profit teacher preparation program in the country in just three years.

Currently, no other online degree program resembling the MAT@USC (blending state-of-the-art technology, customized curriculum and field-based experience) exists in any college or university in the country.

## MAT@USC Statistics

- ◆ As of September 2011, more than **1,700 students are enrolled from 43 states**. Students are also enrolled from **25 foreign countries**, including Turkey, Japan and South Korea.
- ◆ The MAT@USC is **highly selective**. The acceptance rate and GPA of incoming students to the MAT@USC online program is parallel to the acceptance rate and GPA of the USC on-campus MAT program.
- ◆ **520 students have graduated** from the MAT@USC, with 72% being first-time teachers. With so many teachers due to retire in the near future, the MAT@USC is preparing a new generation of enthusiastic and skilled teachers who have experienced a strong teacher preparation program.





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## MAT@USC Statistics (cont.)

- ◆ Designated **subject emphases** for MAT@USC students are:
  - Social Science (30%)
  - Multiple Subject (Elementary) (23%)
  - English (20%)
  - Math and Science (15%)
  - TESOL (12%)



**With over 215 current students enrolled in the STEM fields, the MAT@USC is one of the largest suppliers of new STEM teachers in the country, supporting the goals of the Obama administration.**

- ◆ The MAT@USC has 24 full-time **faculty** (as of summer 2011) with 96% holding a Ph.D. or Ed.D. MAT faculty members include current and former teachers, principals, school district administrators and consultants for the U.S. Department of Education.
- ◆ MAT@USC has placed its students at more than **1,000 school districts, 2,700 unique schools, and 59 Charter Schools** around the country for practicum. The practicum experience provides MAT students with the opportunity to be immersed in the culture of a school and community throughout the school year, and enables them to observe and plan instruction for a consistent group of students.
- ◆ The University Design Consortium selected the University of Southern California's MAT@USC as the recipient of the 2011 International Award for Innovative Practices.

## People are Saying



Jay Garrett

"The MAT@USC has definitely been a humbling and thrilling experience to be in a group of colleagues so gifted. Never have I been surrounded by people who inspire me so much academically and professionally."

Jay Garrett, *MAT@USC class of 2011*



Jamy Stillman

"I feel as close to these students as I do to my on-campus students and I have been consistently impressed with how well they are doing academically.... One of my online students has gotten so close to another online student that shes going to be in the other student's wedding!"

Jamy Stillman, Ph.D., *MAT and Ph.D. faculty member*



Deborah Loewenberg Ball

"I am incredibly impressed with the ambitiousness of USC's vision and all it is doing. Thank you for inviting me to be a part of this."

Deborah Loewenberg Ball, *Dean William H. Payne Collegiate Professor and Arthur F. Thurnau Profssor, School of Education, University of Michigan; MAT@USC National Advisory Board Member*